



# e-TEACH Newsletter

*...planting the seeds of education*

March | 2025

## What's New with TEACH?

[3-Months-at-a-Glance Calendar](#)

Click the button on the left to navigate to a downloadable version of the calendar.

### 2025 TEACH Sessions

Check out an exciting lineup of faculty development sessions from TEACH! Our sessions are designed to empower and inspire educators!

Attend our upcoming Sessions!

- March 5 & 6: **Education Grand Rounds: "Should I be Here?" Advancing Healthy Engagement with Shame in Educational Transition Periods**
- March 18: **Inquiry to Impact Series (I2I): Systems Thinking in Medical Education Across the Continuum**
- March 20: **EmpowerED Workshop: Creating Impactful Research Posters in Less Time: A Step-by-Step Guide to the 'Better Poster' Model;** [Register Here](#)

### TEACH Education Journal Club

TEACH is looking for facilitators for the 2025 TEACH Education Journal Club sessions. [Email Mariah Rudd](#) if interested.

## Recognition and Rewards

### TEA Recognitions for February

**Inna Massaro, DO** (Emergency Medicine), **Katherine Mayes, MD** (Emergency Medicine),  
**Jaclyn Nunziato, MD** (Obstetrics and Gynecology)

### Spill The TEA!

[See who was recognized by TEA this quarter.](#)

#### Submit a TEACH Educator Appreciation (TEA) Message

Send notes of appreciation and thanks to faculty members who have impacted your education, career, and life. TEA messages help to express appreciation for our teachers throughout the organization.

Submit a TEA  
Message Here

Click the button above to submit a TEA message today! Please [email Mariah Rudd](#) if you have questions about the TEA program.

*The Perks Award is presented each quarter to the TEACH member(s) who attended the most OCPD and/or TEACH sessions. Winners are awarded a coffee gift card. If you are looking for stimulating faculty development and the opportunity to win an extra caffeine boost, join us for as many TEACH sessions as you can!*

# Educator Resources

## [#MedEdPearls: A Flexible Framework for Educational Development](#)

The February 2025 #MedEdPearl highlights a flexible framework for health professions educational developers engaging in SoTL-focused work.

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## [Join the New GFA Virtual Communities Network](#)

The Group on Faculty Affairs (GFA) Virtual Communities Network has launched a dedicated group space in the AAMC Virtual Communities Network, replacing the previous listserv with an enhanced hub for collaboration and connection within the GFA community. This platform offers discussion boards, announcements, and email notifications to streamline engagement and knowledge sharing—check your email for setup instructions! If you did not receive this email, or if you need further assistance, please email [aamccommunities@aamc.org](mailto:aamccommunities@aamc.org).

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## [Introducing the new MedEdMentor Paper Database](#)

Working with Joe Costello, Tony Artino, and Lauren Maggio, MedEdMentor developed the Medical Education Corpus (MEC), a dataset of 119,000 medical education papers using their own machine learning model—outperforming PubMed's MeSH. Now, at MedEdMentor, they're building the MedEdMentor Paper Database with community-driven improvements and are seeking testers for early 2025—learn more in their blog post!

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## [Listen/Read: New 'Academic Medicine Podcast' Episode on Innovations in Education Scholarship and Scholarly Publishing](#)

On a new episode of the Academic Medicine Podcast, Lauren Maggio, PhD, MS, discusses the role of open science in health professions education research and innovations in education scholarship and publishing. As the new editor-in-chief of MedEdPORTAL, they share what makes the journal unique, offer advice for authors, and outline their vision for the future—available now on Apple Podcasts, Spotify, and more!

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## [Resource for Medical Education Scholarship: Announcing the Medical Education Corpus \(MEC\)](#)

Announcing the release of the Medical Education Corpus (MEC), the first dedicated collection of medical education papers, featuring over 119,000 articles from 151 journals. Capturing 90% of medical education papers—far surpassing traditional methods—the MEC is regularly updated, fully searchable, and freely available to enhance research accessibility and discovery. Join the testing program by emailing [greg@mededmentor.org](mailto:greg@mededmentor.org) (Subject Line: "Testing the MedEdMentor Paper Database")

[Explore the announcement](#)

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## [Resource: Which Journal is Best for my Work?](#)

Not sure which journal is the best fit for your manuscript? The MESRE team is excited to share the newly available annotated bibliography, now with citation information for your use. We hope this resource helps you find the right home for your medical education research—email [andrea.berry@ucf.edu](mailto:andrea.berry@ucf.edu) with suggestions for future additions!

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## [Register for the GFA Webinar: Conversations That Matter - Faculty Affairs in a New Era: Adaptive Approaches to Engagement, Retention, and Collaboration](#)

**Webinar Date:** March 12, 2025 12:00 pm

You're invited to the third Conversations That Matter event on March 12 at 12 p.m. ET, a collaborative discussion using the World Café model to tackle key challenges in academic medicine. Join colleagues to explore strategies for adapting to shifting regulations, funding landscapes, and workforce resilience—share insights, exchange resources, and drive meaningful change!

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## AI in Med ED

### [Read and Review: A Vision Framework for AI in Medical Education](#)

The International Advisory Committee on Artificial Intelligence (IACAI), formed in March 2024, brings together global experts in medical education, AI, and healthcare to shape the future of AI in medical education. After six

months of discussion and research, the committee has released a vision framework for community input, guiding future projects and resource development—your feedback is encouraged!

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### [Read and Review: AI in Medical Education: 5 Ways Schools are Employing New Tools](#)

Artificial intelligence is being tapped to create quizzes, simulate patients, pinpoint student struggles, and write assessments. Human oversight is critical. Medical schools are gradually integrating AI into education through pilot programs, such as AI-generated test questions in Ohio, AI-assisted residency evaluations in Florida, and AI-simulated clinical visits in Texas and Minnesota. These innovations aim to enhance efficiency and effectiveness in medical training, with experts emphasizing the need for careful implementation and assessment.

## Educator Opportunities

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### [Nominate: Gold Foundation Humanism in Medicine Award](#)

**Nominate by: March 3, 2025**

The AAMC is accepting nominations for the 2025 Arnold P. Gold Foundation Humanism in Medicine Award, recognizing an MD or DO faculty physician who exemplifies compassionate mentorship in medical education. Academic medicine community members are encouraged to nominate deserving faculty by March 3.

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### [Nominate: Junior Faculty Member for AAMC Board of Directors](#)

**Nominate by: March 5, 2025**

The AAMC Board of Directors is seeking nominations for a [junior faculty member](#) to serve a two-year term, beginning November 2025, with the option for renewal. Led by CFAS, the nomination process welcomes self-nominations from eligible faculty at AAMC-member schools—apply with a cover letter, CV, two references, and responses to application questions.

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### [Submit Abstracts and Posters: ABMS Conference 2025](#)

**Submit by: March 9, 2025**

The American Board of Medical Specialties (ABMS) is accepting session and poster submissions for ABMS Conference 2025, taking place Sept. 17–19 in Pittsburgh, PA. Share innovative research, collaborations, and best practices in certification and high-quality care—submit abstracts by March 9 for consideration, with acceptance notifications sent by May 9.

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### [Apply: AMA Transforming Lifelong Learning through Precision Education Portfolio and Grant Announcement](#)

**Applications Open: March 18, 2025**

The AMA has launched a four-year, \$12 million Precision Education Grant Program through its ChangeMedEd initiative to advance personalized, data-driven learning. Part of the Transforming Lifelong Learning through Precision Education portfolio, the program aims to enhance efficiency and learner agency—applications open March 18.

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### [Register for What's Their Secret? Tips from Successful Academic Writers in Health Professions Education](#)

**Webinar Date: March 26, 2025**

Finding time and motivation to write can be challenging for health professions educators and researchers. In this session, explore Helen Sword's *Air & Light & Time & Space* and hear from successful authors on the behavioral, artisanal, social, and emotional habits that enhance productivity. Whether you're a novice or experienced writer, join to refine your writing practices and develop strategies to improve them.

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### [Register and Submit Abstracts for: 2025 Carilion Clinic Research Day](#)

**Abstract Deadline: March 28, 2025**

**Register by: April 5, 2025**

Research Day is a forum for researchers and their external collaborators to highlight the work conducted in the hospitals, clinics, basic science laboratories, and in the community. Abstracts are **due by March 28th at 5:00 pm**. Poster and/or oral presentation acceptances will be communicated by March 31st, 2025. The poster session

will be held at **Fralin Biomedical Research Institute, Riverside 4 G-102 A and B**. Residents and Fellows will present posters from 11:00-1:00, followed by Students and Faculty/Staff from 2:00-4:00. Oral Presentations will be scheduled between 7:00 am and 10:00 am.

### [Apply: IAMSE 2025 IM-REACH Mentoring Program](#)

**Applications due by: April 1, 2025**

The International Association of Medical Science Educators (IAMSE) invites applications for the IM-REACH Mentoring Program, designed to develop well-rounded mentors in health professional education. This year-long program includes a scholarly project, mentoring assessments, and virtual workshops, beginning with a live session at IAMSE 2025. Applications are open until April 1, 2025—apply now to enhance your mentorship skills and career growth!

### [Submit: Innovations in Medical Education](#)

**Submit by: August 31, 2025**

The HCA Journal of Medicine will publish a special issue on Innovations in Medical Education. This call is designed to collect the latest advances in medical education across the continuum from medical school to continuing medical education.

## Inclusive Excellence



### [VTCsOM Inclusive Excellence and Opportunity](#)

- [Resources](#)
- [Faculty and Staff Engagement Opportunities](#)

## In Case You Missed It

Visit the **TEACH** website to find [videos and resources](#) for each of our series.

Visit the **Office of Continuing Professional Development (OCPD) website** for [more professional development series and resources](#).



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